**Project Rationale:**

In June of 2010, Roseville Area Schools EPAC II recommendations were approved by our School Board, hence giving our district a direction for improving our services for our staff, students and families for the next five years. One of these recommendations was to “Provide current, appropriate and applicable technology tools for our staff, students and community. To perform any task a person needs the appropriate tools and training. If we expect our students and staff to operate in the aura of technology, they will require the necessary tools.” To meet this vision, our district is proposing, through a grant application process, to provide the resources (ipads), incentives (stipends), articulated skills and comprehensive action plan (ongoing professional development), to effectively implement technology-based learning opportunities that will ultimately accelerate student learning. It is our district’s intent to use the experience gained through this pilot program to give support, guidance, and direction for the further installment of personal digital devices, such as an ipad, as we move further into our future.

**Project Description:**

* This is explicitly a pilot-program, which will help us determine how to scale up the implementation of personal digital devices (such as ipads or other related tools) effectively and efficiently.
* Roseville Area Schools will grant 15 applications in all.
* Each application will focus on a single teacher only, not a grade level or department
* Each granted application will be provided with:
  + Tools: A 10-pack of ipads (with cases) for student uses, and one ipad for staff use
  + Incentives: $500.00 stipends for staff that will compensate for:
    - Time used outside of contract time to plan effective use of the ipads as described by the implementation expectations
    - Time used outside of contract time to collaborate with fellow applicants
    - Time used outside of regular contract responsibilities to provide building-based professional development in effective use of ipads as a learning tool
    - Time used outside of regular contract responsibilities to provide input to stakeholders on the use, and impact of ipads on student learning in their classroom
  + Skills and Action Plan: Ongoing professional development that would encompass
    - Regular collaboration time with fellow applicants during the school day (requiring half-day subs, possibly 6-8 times over the course of the year)
    - Training in how to effectively use ipads to not just substitute, but to augment and modify our teaching and learning practices so that we see an accelerated impact on student learning
    - A clearly articulated description of expectations for usage of ipads